

FOCUS OF THE 2018-2019 SCHOOL IMPROVEMENT PLAN (SIPSAW)

THE CORE PRIORITIES FOR IMPLEMENTATION BY SCHOOL ADMINISTRATORS AND TEAMS

School Name: West Lynde Public School

Principal: Paulette Samuels-Brown

LITERACY

The What: Our goal is to support students in acquiring and applying global literacy skills and to see themselves as confident, risk-taking readers and writers.

The How:

- Teachers are committed to the use of appropriate diagnostic tools to determine student learning needs
- Teachers refine their comprehensive literacy instruction and interventions using high-yield strategies that target the specific learning needs of students
- Students are aware of their individual learning goals and know how to achieve them
- Students receive ongoing feedback about their work use it to help them set individual learning goals for improvement

NUMERACY

The What: Our goal is for our students to see themselves as capable mathematicians and to develop the stamina, fluency and problem-solving strategies necessary to solve mathematical problems at high levels.

The How:

- Teachers foster a “growth mindset” learning environment where students believe that they are mathematicians and can learn math at high levels
- Teachers are committed to the use of appropriate diagnostic tools to determine student learning needs
- Teachers refine instruction and intervention using high-yield strategies that target individual learning needs of students
- Students are aware of their individual learning goals and know how to achieve them
- Students have multiple opportunities to solve rich problems and to talk about their math strategies
- Students receive ongoing feedback about their work use it to help them set individual learning goals for improvement

EQUITY AND INCLUSION

Equity and inclusion focus in support of literacy goal

- Create school and classroom environments that reflect the diversity of our students and their families
- Ensure students have access to learning materials that reflect their interests and identities

Equity and inclusion focus in support of numeracy goal

- Create school and classroom environments that reflect the diversity of our students and their families
- Engage families in the mathematical experiences of their students
- Ensure students have opportunities to solve mathematical problems that are real and relevant to their lives and experiences

WELL-BEING

Well-being focus in support of literacy goal

- Equip students with tools and strategies to maintain good mental health and self-regulate so that they are ready to learn

Well-being focus in support of numeracy goal

- Provide students the supports to develop stamina and perseverance to work through their mistakes and solve challenging mathematical problems

LEVERAGING DIGITAL

Leveraging digital focus in support of literacy goal

- Teachers commit to ongoing learning through professional development and collaboration in order to optimize their use of digital tools available (e.g. Google Classroom) to support and broaden literacy learning in their classrooms

Leveraging digital focus in support of numeracy goal

- Teachers commit to ongoing learning through professional development and collaboration in order to optimize their use of digital tools available (e.g. Google Classroom and Virtual Manipulatives) to engage students and equip the with alternative ways of approaching problem solving